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What Should Introductory Courses Do?

Stritch Courses

- ASB 110 Personal and Professional Development
- CMB 502 Fundamentals of Executive Management
- MGT 306 Principles of Self Management
- MGT 405 Management and Leadership
- MGT 505 Advanced Management and Leadership

Student Needs

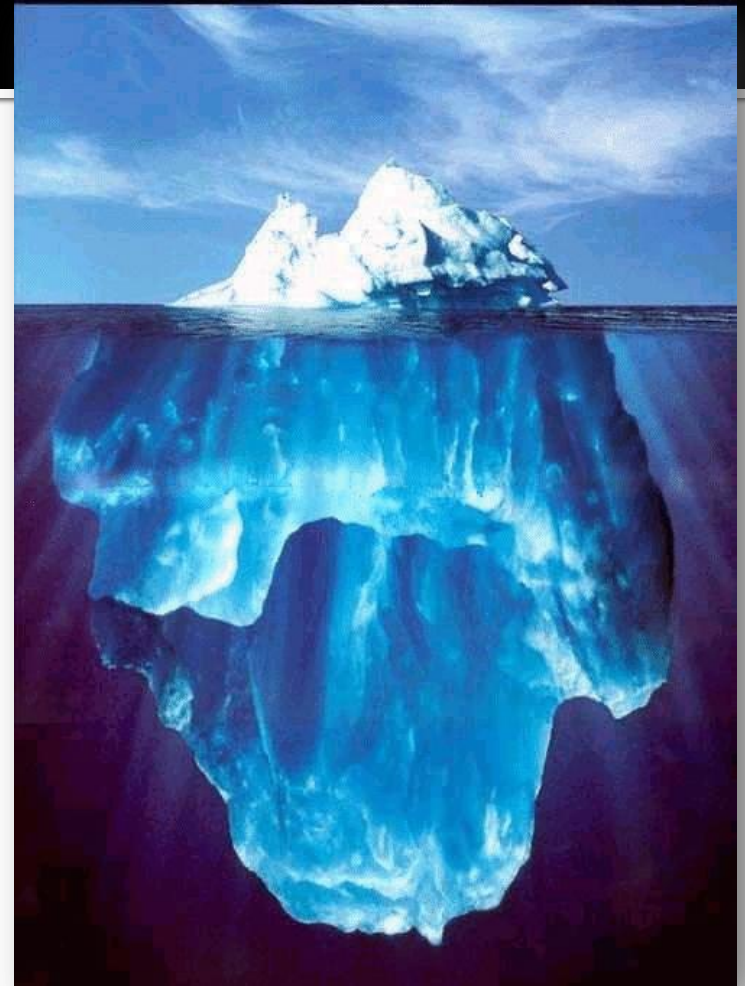
- Motivational Needs
 - Why am I here?
 - What do I wish to attain (career incentive)?
 - Will I finish the program?
 - What level of commitment will I have to make?
- Functional Needs
 - What will make me academically successful?
 - What skills must I acquire?

Motivational Needs

- Sense of “self agency” ...fostering a belief in my own capabilities (I know I can!)
- Confidence in your ability to complete the Program by:
 - Acquiring knowledge of “[accelerated learning](#)”?
 - Determination of differences from “traditional learning”?
 - Acting responsibly independent of course instructional environment

Functional Needs

- Acquire the basic tools
 - SWOT analysis of Self
 - Function well as a cohort (Service Learning)
 - [APA](#) literacy
 - [Research Methods](#)
- In Masters Program provide Capstone information



Masters Programs



- Capstone Project
 - What is it?
 - How is it part of a cumulative process?
 - To what extent does “habit” determine successful completion?
- Successful Students are able to:
 - Write clearly utilizing APA methodologies
 - Research deeply the subject at hand

Summary

- Introductory courses are designed to:
 - Give students a sense of self control
 - Provide guidance for program completion
 - Foster student self reliance
 - Provide an “overview” of the Program of Study
 - Provide an introduction to the rigor of analysis required for program completion.
- All this is independent of course content and/or instructor competence!